**Specimen Paper 1 SL**

**Section A**

1. The graph shows the variation of the position *x* of an object with time *t*.



Which graph shows the variation with time of the velocity of the object.

 

 **A B**

 

 **C D**

1. A ball is thrown upwards with speed 7.5 m s-1 from a height *H* above ground. One second later an identical ball is dropped from the same height. Air resistance is ignored.

*H*

The two balls arrive on the ground at the same time. What is *H*?

**A** 3.0 m **B** 5.0 m **C** 10 m  **D** 15 m

1. A block is held in equilibrium by two strings as shown.

Which is the correct free body diagram for the point where the strings join?

 **A B C D**

1. Two blocks of mass 0.40 kg and 0.20 kg are joined by a string and hang at the end of a spring of negligible mass.

0.40 kg

0.20 kg

The string is cut. What is the initial acceleration of the upper block?

**A** 3.0 m s-2 **B** 5.0 m s-2 **C** 10 m s-2 **D** 15 m s-2

1. A ball of weight *W* accelerates vertically down under the action of an air resistance force *F*. What is the magnitude of the rate of change of momentum of the ball?

**A** 0 **B** *W* **C**  **D** 

1. In a loop-the-loop toy, a point particle of weight *W* is released from a height 3*R* where *R* is the radius of the loop.

3*R R*

T

What is the normal force from the loop on the particle at point T?

**A**  **B**  **C**  **D** 

1. Liquid water and steam coexist at . How does the average random kinetic energy and intermolecular potential energy of the particles in 1 g of liquid water compare with that of the particles in 1 g of steam?

|  |  |  |
| --- | --- | --- |
|  | **Average random kinetic energy** | **Intermolecular potential energy** |
| **A** | Same | Same |
| **B** | Same | Greater for steam |
| **C** | Greater for steam | Same |
| **D** | Greater for steam | Greater for steam |

1. The pressure and density of an ideal gas at kelvin temperature *T* are both doubled. What is the new temperature of the gas?

**A**  **B**  **C** *T* **D** 2*T*

1. The diagram represents the energy balance of a planet. The upward arrows represent reflected intensities.

incident on planet 480 W m-2

clouds

surface

incident on surface 280 W m-2

90 W m-2

30 W m-2

What is the albedo of the planet and what is the total radiated intensity into space?

|  |  |  |
| --- | --- | --- |
|  | albedo | Radiated intensity into space/W m-2 |
| **A** | 0.20 | 200 |
| **B** | 0.20 | 360 |
| **C** | 0.25 | 200 |
| **D** | 0.25 | 360 |

1. Two wavefronts of a light wave are incident on a rectangular glass block.

Which diagram correctly shows the wavefronts inside the block and after they have left the block?

 **A B**

 **C D**

1. A damped oscillating system is acted upon by an external periodic force of frequency *f*. What is correct about the amplitude of oscillations of the system as the frequency *f* becomes very small or very large?

|  |  |  |
| --- | --- | --- |
|  | ***f* small** | ***f* large** |
| **A** | Approaches zero | Approaches zero |
| **B** | Approaches zero | Approaches non zero constant |
| **C** | Approaches non zero constant | Approaches zero |
| **D** | Approaches non zero constant | Approaches non zero constant |

1. Two points, P and Q, have been marked on a travelling wave.



What is the phase difference between P and Q?

**A**  **B**  **C**  **D** 

1. S1 and S2 are sources of sound of wavelength 3.0 m. The two sources emit waves in phase. The amplitude of each source separately at P is *x*0.

•

P

S1

S2

11.0 m

9.5 m

What is the amplitude at P?

**A** 0 **B  C  D **

1. *N* electrons per second move through the cross sectional area of a liquid conductor. The same number of positive charge carriers (each of charge *e*) moves through the cross sectional area per second in the opposite direction.

electrons

What is the current in the conductor and what is the direction of the electric field in the conductor?

|  |  |  |
| --- | --- | --- |
|  | **Current** | **Electric field direction** |
| **A** | 0 |  |
| **B** | 0 |  |
| **C** | 2*Ne* |  |
| **D** | 2*Ne* |  |

1. In both circuits the cells have the same emf *E* and no internal resistance. All 4 resistors have the same resistance. The power dissipated in resistor X is 60 W. What is the power dissipated in resistor Y?

*E E*

X Z W

Y

**A** 20 W **B** 40 W **C** 60 W **D** 90 W

1. Two long parallel wires separated by a distance *r* carry the same current *I* in the same direction.

*I I*

*r*

The force per unit length on each wire is *f*. The separation and the current in each wire are all doubled. What is the new force per unit length on each wire?

**A  B  C  D** 

1. A spacecraft is in a grazing orbit around the Earth, i.e. the orbit radius is essentially the radius *R* of the Earth. The gravitational field strength at the surface is *g*.

not to scale

What is the period of revolution of the spacecraft?

**A  B  C  D **

1. An asteroid approaches a planet along the dotted line. The speed of the asteroid at P is 16 km s-1

and at Q 20 km s-1. The distance between P and Q is 4.0×105 km.

Q P

not to scale

What is the average value of the gravitational field strength between P and Q?

**A  B  C  D **

1. A proton enters the region between two oppositely charged parallel plates at point P. The proton exits the plates at Q. The potential difference between the plates is *V*.

P

Q

\_

+

What is the change in the kinetic energy of the proton and what is the direction of the impulse delivered to the proton from P to Q?

|  |  |  |
| --- | --- | --- |
|  | **Change in kinetic energy** | **Direction of impulse** |
| **A** | 0 |  |
| **B** | 0 |  |
| **C** |  |  |
| **D** |  |  |

1. What is a correct comparison between the electric force and the strong nuclear force between two protons separated by a distance *R*?

**A** The electric force is larger than the strong force for all *R*.

**B** The electric force is smaller than the strong force for all *R*.

**C** The electric force is larger than the strong force for very large *R*.

**D** The electric force is larger than the strong force for very small *R*.

1. The activity of a sample containing a radioactive element is 10000 Bq. After 48 minutes the activity is 625 Bq. What is the half-life of the sample?

A 3.0 minutes B 8.0 minutes C 12 minutes D 16 minutes

1. Three factors are being considered for the plasma in a future commercial production of energy by nuclear fusion:

I High temperature

II High density

III Long confinement time

Which factors are necessary for the sustained production of energy?

**A** I and II only

**B** I and III only

**C** II and III only

**D** I, II and III

1. What is the characteristic that determines the evolution of a star past the main sequence?

**A** The mass

**B** The surface temperature

**C** The radius

**D** The luminosity

1. What is the likely end product in the evolution of our Sun?

**A** A neutron star

**B** A planetary nebula

**C** A white dwarf

**D** A black hole

1. Stars X and Y have the same luminosity. The parallax angle of X is  and that of Y is . What is the ratio  of the apparent brightness of X to that of Y?

**A**  **B**  **C** 2 **D** 4

**Section B [20 marks]**

1. Students investigate the flow of water out of a burette. They open the tap to start the flow of water at *t* = 0 and then measure the height *h* of the water column at time *t*. Theory suggests that the height *h* depends on time *t* according to  where *h*0 is the initial height and *k* is a constant.

*h*

tap

They collect the data shown in the table.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *t*/s±1 s | 0 | 15 | 30 | 45 | 60 | 75 | 90 | 105 | 120 |
| *h*/cm±1 cm | 64 | 56 | 49 | 43 | 38 | 33 | 29 | 25 | 22 |

The data are plotted in a graph.



1. State the unit of *k*. [1]
2. Calculate the largest percentage uncertainty in *h*. [2]
3. Estimate the time *T*1/2 at which the height becomes half its initial value. [2]
4. The constant *k* is given by . Calculate *k*. [1]
5. The students decide to plot  against *t*. They obtain the following graph.

 

1. Use the graph to calculate *k* and its uncertainty. [4]
2. Suggest why this value of *k* is more reliable than the estimate in (a) (iv). [2]
3. In an experiment to investigate the Stefan-Boltzmann radiation law, a light bulb was connected to a cell and the current through it was varied using a variable resistor.

A

V

By measuring the resistance of the light bulb and knowing the temperature coefficient of resistance of the filament the temperature of the filament was established. The power of the light bulb was found by multiplying the voltage by the current.

The following data table was constructed.

|  |  |
| --- | --- |
| **Temperature/×103 K**±  | **Power/W**±0.5 W |
| 0.44 | 0.1 |
| 0.52 | 0.2 |
| 0.71 | 0.6 |
| 1.04 | 1.7 |
| 1.28 | 3.0 |
| 1.53 | 4.4 |
| 1.74 | 7.0 |
| 1.85 | 8.1 |
| 1.94 | 10.5 |
| 2.07 | 12.8 |
| 2.14 | 15.0 |
| 2.23 | 18.0 |

The expected relationship between *P* and *T* according to the Stefan-Boltzmann law is .

1. State another method by which the filament loses thermal energy. [1]
2. The student decided to ignore data points with . Suggest a reason for this. [1]
3. A graph of *P* against , with data points with  removed, is drawn.

 

1. Calculate the uncertainty in  for the data point with . [2]
2. Suggest why the data do not support the expectation that the lamp filament obeys the Stefan-Boltzmann law. [1]
3. A student says that there is a systematic error in the experiment. Outline a possible source of this error. [1]
4. State and explain whether, after correcting for this error, it would be more or less likely to deduce that the filament lamp actually does obey the Stefan-Boltzmann law. [2]

**Markscheme**

**Section A**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **D** |  | **11** | **C** |  | **21** | **C** |  |
| **2** | **B** | **12** | **D** | **22** | **D** |
| **3** | **A** | **13** | **A** | **23** | **A** |
| **4** | **B** | **14** | **D** | **24** | **C** |
| **5** | **D** | **15** | **C** | **25** | **A** |
| **6** | **C** | **16** | **B** |  |
| **7** | **B** | **17** | **A** |
| **8** | **C** | **18** | **B** |
| **9** | **D** | **19** | **C** |
| **10** | **B** | **20** | **C** |

**A: 5, B: 6, C: 8, D: 6**

**Section B**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** |  |  |  |  |
| a | i | s-1✓ |  | [1] |
| a | ii | Chooses smallest value of *h*✓✓ | Accept BCA | [2] |
| a | iii | Draw curve of best fit: ✓77.5 s✓ | Accept time in range 75 s to 80 s | [2] |
| a | iv | ✓ | Accept range  to | [1] |
| b | i | Draws line of best fit and lines of min and max slope✓Best fit slope = ✓Max/min slopes = /✓✓ | Final answer for *k* consistent with max/min slopes | [4] |
| b | ii | This value uses all points not just one✓And gives an estimate of the range of possible values through the uncertainty✓ |  | [2] |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2** |  |  |  |  |
| a | i | Convection✓ | Do not accept conduction | [1] |
| a | ii | Radiation is significant/dominant at large temperatures✓ |  | [1] |
| b | i | ✓{"mathml":"<math style=\"font-family:stix;font-size:16px;\" xmlns=\"http://www.w3.org/1998/Math/MathML\"><mstyle mathsize=\"16px\"><mi mathvariant=\"normal\">&#x394;</mi><mfenced><msup><mi>T</mi><mn>4</mn></msup></mfenced><mo>=</mo><mn>4</mn><mo>&#xD7;</mo><mfrac><mn>30</mn><mrow><mn>2</mn><mo>.</mo><mn>14</mn><mo>&#xD7;</mo><msup><mn>10</mn><mn>3</mn></msup></mrow></mfrac><mo>&#xD7;</mo><msup><mfenced><mrow><mn>2</mn><mo>.</mo><mn>14</mn><mo>&#xD7;</mo><msup><mn>10</mn><mn>3</mn></msup></mrow></mfenced><mn>4</mn></msup><mo>&#x2248;</mo><mn>1</mn><mo>.</mo><mn>2</mn><mo>&#xD7;</mo><msup><mn>10</mn><mn>12</mn></msup><mo>&#xA0;</mo><mo>&#xA0;</mo><mi mathvariant=\"normal\">K</mi></mstyle></math>","origin":"MathType for Microsoft Add-in"}✓ |  | [2] |
| b | ii |  implies a straight line of best fit through the origin, which is not the case ✓ |  | [1] |
| b | iii | Since the filament loses energy by convection the actual power due to radiation is less✓ | Accept any other reasonable statement | [1] |
| b | iv | It is more likely✓Since the values for power will be less, shifting the graph closer to the origin✓ | ECF from answer to b iii | [2] |